

## EXECUTIVE SUMMARY

Below is an Executive Summary on the recommended instructional materials for 2016-2017 Secondary Spanish for Speakers, Secondary French, AP Language Arts and AP English Literature Adoption.

Status	<p>Four World Language Programs have been recommended by the World Languages Adoption Committees for adoption and implementation.</p> <p><b>Advanced Placement English Language Arts</b>  <i>Language of Composition, Reading, Writing, Rhetoric</i>  <i>(2<sup>nd</sup> Edition, 2013, Bedford, Freeman and Worth.)</i></p> <p><b>Advanced Placement English Literature &amp; Composition</b>  <i>Robert's Literature: An introduction to reading and Writing PA</i>  <i>Edition, (2<sup>nd</sup> Edition, 2015, Pearson)</i></p> <p><b>Secondary Spanish for Speakers: Grades 7-12</b>  <i>Descubre 1-3 (2<sup>nd</sup> Ed., 2014, Vista Higher Learning); Imagina 4-5</i>  <i>(2015, Vista Higher Learning)</i></p> <p><b>Secondary French: Grades 7-12</b>  <i>Bien Dit! (2<sup>nd</sup> Ed., 2015, Houghton Mifflin Harcourt Co.)</i></p>
Funds Requested	\$1,255,658
Financial Impact Statement	The financial impact to the District will be approximately \$1,255,658. The funds come from the State categorical instructional materials allocation and will be placed in the Innovative Learning and the Arts budget.
Managing Department/School	Innovative Learning and the Arts
Source of Additional Information	Instructional Materials Adoption Power Point Presentation
Project Description	World Languages and ELA adoption committees were formed in January 2016 to review all submissions for the upcoming World Languages and ELA Textbook adoption. Appropriate District staff has reviewed all committee recommendations and created an instructional materials plan. The implementation of the recommended titles (listed above) forms the District's instructional material plan for 2016-2017. The purchase of these materials includes District selected supplemental material as well as professional development on the use of the program.
Evaluation Plan	<p>Ensure that all schools have adequate instructional materials, and effectively implement the use of these materials by using the Destiny database and through professional development.</p> <p>Compare number of books ordered to course enrollment to ensure that each school receives the proper number of instructional materials necessary.</p> <p>Track participation, by school, in professional learning opportunities for World Languages (Spanish &amp; French) and ELA.</p>